Assessment Summary	y: All	Students
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GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	26%	44%	26%	4%	26%	30%
Reading Basic Understanding	27	0%	19%	33%	44%	4%	19%	48%
Writing Conventions	27	0%	15%	48%	30%	7%	15%	37%
Writing Effectiveness	27	0%	7%	33%	56%	4%	7%	59%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	30%	52%	4%	4%	11%	81%	15%
Math Problem Solving	27	22%	30%	19%	22%	7%	52%	30%
Math Skills	27	7%	30%	33%	22%	7%	37%	30%
GRADE 09								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	3%	22%	34%	28%	13%	25%	41%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	0%	29%	36%	36%	0%	29%	36%
Reading Basic Understanding	28	7%	11%	36%	43%	4%	18%	46%
Writing Conventions	28	0%	14%	21%	39%	25%	14%	64%
Writing Effectiveness	28	0%	18%	57%	21%	4%	18%	25%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	4%	36%	14%	39%	7%	39%	46%
Math Problem Solving	28	21%	18%	14%	39%	7%	39%	46%
Math Skills	28	18%	25%	4%	25%	29%	43%	54%

Vermont Assessment Summary 2003



PS233 Proctor Jr/Sr High School

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	24%	24%	45%	8%	24%	53%

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	29%	43%	29%	0%	29%	29%
Reading Basic Understanding	14	0%	14%	29%	57%	0%	14%	57%
Writing Conventions	14	0%	14%	43%	43%	0%	14%	43%
Writing Effectiveness	14	0%	0%	21%	79%	0%	0%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	23%	46%	23%	8%	23%	31%
Reading Basic Understanding	13	0%	23%	38%	31%	8%	23%	38%
Writing Conventions	13	0%	15%	54%	15%	15%	15%	31%
Writing Effectiveness	13	0%	15%	46%	31%	8%	15%	38%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	43%	36%	7%	7%	7%	79%	14%
Math Problem Solving	14	21%	36%	14%	21%	7%	57%	29%
Math Skills	14	14%	29%	29%	29%	0%	43%	29%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	15%	69%	0%	0%	15%	85%	15%
Math Problem Solving	13	23%	23%	23%	23%	8%	46%	31%
Math Skills	13	0%	31%	38%	15%	15%	31%	31%
GRADE 09							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	22%	44%	28%	6%	22%	33%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	7%	21%	21%	29%	21%	29%	50%

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	18%	36%	45%	0%	18%	45%
Reading Basic Understanding	11	0%	9%	36%	45%	9%	9%	55%
Writing Conventions	11	0%	0%	9%	45%	45%	0%	91%
Writing Effectiveness	11	0%	9%	55%	27%	9%	9%	36%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	35%	35%	29%	0%	35%	29%
Reading Basic Understanding	17	12%	12%	35%	41%	0%	24%	41%
Writing Conventions	17	0%	24%	29%	35%	12%	24%	47%
Writing Effectiveness	17	0%	24%	59%	18%	0%	24%	18%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	27%	18%	55%	0%	27%	55%
Math Problem Solving	11	9%	18%	9%	45%	18%	27%	64%
Math Skills	11	27%	0%	9%	18%	45%	27%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	6%	41%	12%	29%	12%	47%	41%
Math Problem Solving	17	29%	18%	18%	35%	0%	47%	35%
Math Skills	17	12%	41%	0%	29%	18%	53%	47%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	11%	22%	67%	0%	11%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	35%	25%	25%	15%	35%	40%

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	20%	48%	28%	4%	20%	32%
Reading Basic Understanding	*	0%	16%	36%	44%	4%	16%	48%
Writing Conventions	*	0%	16%	44%	32%	8%	16%	40%
Writing Effectiveness	*	0%	8%	28%	60%	4%	8%	64%
MATHEMATICS							'	
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
							i	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	24%	56%	4%	4%	12%	80%	16%
Math Problem Solving	*	20%	28%	20%	24%	8%	48%	32%
•								
Math Skills	*	8%	28%	32%	24%	8%	36%	32%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	23%	32%	29%	13%	26%	42%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	0%	29%	36%	36%	0%	29%	36%
Reading Basic Understanding	28	7%	11%	36%	43%	4%	18%	46%
Writing Conventions	28	0%	14%	21%	39%	25%	14%	64%
Writing Effectiveness	28	0%	18%	57%	21%	4%	18%	25%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	4%	36%	14%	39%	7%	39%	46%
Math Problem Solving	28	21%	18%	14%	39%	7%	39%	46%
Math Skills	28	18%	25%	4%	25%	29%	43%	54%
GRADE 11							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	24%	24%	45%	8%	24%	53%

Proctor Jr/Sr High School PS233

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	50%	29%	4%	17%	33%
Reading Basic Understanding	*	0%	17%	29%	50%	4%	17%	54%
Writing Conventions	*	0%	8%	50%	33%	8%	8%	42%
Writing Effectiveness	*	0%	0%	38%	58%	4%	0%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	25%	54%	4%	4%	13%	79%	17%
Math Problem Solving	*	17%	29%	21%	25%	8%	46%	33%
Math Skills	*	8%	25%	33%	25%	8%	33%	33%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09								

GRADE 09

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	14%	39%	32%	14%	14%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Proctor Jr/Sr High School PS233

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	39%	43%	0%	17%	43%
Reading Basic Understanding	*	0%	4%	39%	52%	4%	4%	57%
Writing Conventions	*	0%	4%	22%	43%	30%	4%	74%
Writing Effectiveness	*	0%	4%	65%	26%	4%	4%	30%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	26%	17%	48%	9%	26%	57%
Math Problem Solving	*	4%	22%	17%	48%	9%	26%	57%
Math Skills	*	22%	9%	4%	30%	35%	30%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	22%	24%	46%	8%	22%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	65%	24%	0%	12%	24%
Reading Basic Understanding	*	0%	18%	35%	47%	0%	18%	47%
Writing Conventions	*	0%	0%	53%	41%	6%	0%	47%
Writing Effectiveness	*	0%	0%	29%	71%	0%	0%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
							1	

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	24%	59%	6%	6%	6%	82%	12%
Math Problem Solving	*	12%	35%	18%	29%	6%	47%	35%
Math Skills	*	6%	29%	29%	29%	6%	35%	35%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	10%	38%	33%	19%	10%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	9%	45%	27%	18%	0%	55%	18%

Proctor Jr/Sr High School PS233

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	40%	45%	0%	15%	45%
Reading Basic Understanding	*	0%	10%	30%	55%	5%	10%	60%
Writing Conventions	*	0%	10%	15%	40%	35%	10%	75%
Writing Effectiveness	*	0%	10%	55%	30%	5%	10%	35%
Free/Reduced								
							I ittla_	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	25%	20%	45%	5%	30%	50%
Math Problem Solving	*	15%	20%	15%	40%	10%	35%	50%
Math Skills	*	15%	20%	5%	20%	40%	35%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 11							1	

GRADE II

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	18%	21%	52%	9%	18%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	w Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	26%	44%	26%	4%	26%	30%
Reading Basic Understanding	27	0%	19%	33%	44%	4%	19%	48%
Writing Conventions	27	0%	15%	48%	30%	7%	15%	37%
Writing Effectiveness	27	0%	7%	33%	56%	4%	7%	59%

MATHEMATICS

Not English Language L	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	30%	52%	4%	4%	11%	81%	15%
Math Problem Solving	27	22%	30%	19%	22%	7%	52%	30%
Math Skills	27	7%	30%	33%	22%	7%	37%	30%
CRADE 09							1	

VERMONT SCIENCE ASSESSMENT

Not English Language I						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	32	3%	22%	34%	28%	13%	25%	41%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly Achiev	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	0%	29%	36%	36%	0%	29%	36%
Reading Basic Understanding	28	7%	11%	36%	43%	4%	18%	46%
Writing Conventions	28	0%	14%	21%	39%	25%	14%	64%
Writing Effectiveness	28	0%	18%	57%	21%	4%	18%	25%

MATHEMATICS

Not English Language Le					,	Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	4%	36%	14%	39%	7%	39%	46%
Math Problem Solving	28	21%	18%	14%	39%	7%	39%	46%
Math Skills	28	18%	25%	4%	25%	29%	43%	54%

Vermont Assessment Summary 2003



PS233 Proctor Jr/Sr High School

Assessment Summary: English Language Learners

GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	24%	24%	45%	8%	24%	53%